

Table 311. Percent of degree-granting institutions with first-year undergraduates using various selection criteria for admission, by type and control of institution: 2000–01, 2001–02, and 2002–03

Selection criteria	All institutions			Public institutions			Private institutions								
	Total	4-year	2-year	Total	4-year	2-year	Total	4-year	2-year	Not-for-profit			For-profit		
										Total	4-year	2-year	Total	4-year	2-year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number of institutions with first-year undergraduates															
2000–01	3,717	2,034	1,683	1,647	580	1,067	2,070	1,454	616	1,383	1,247	136	687	207	480
2001–02	3,803	2,102	1,701	1,663	579	1,084	2,140	1,523	617	1,410	1,278	132	730	245	485
2002–03	3,796	2,105	1,691	1,655	577	1,078	2,141	1,528	613	1,392	1,268	124	749	260	489
Percent of institutions															
Open admissions															
2000–01	40.2	12.9	73.2	63.8	12.1	91.9	21.4	13.3	40.7	14.0	11.7	34.6	36.5	22.7	42.5
2001–02	42.3	14.8	76.2	65.5	11.4	94.5	24.2	16.2	44.1	14.2	11.7	37.9	43.6	39.2	45.8
2002–03	43.3	16.2	76.9	66.5	12.5	95.4	25.3	17.7	44.4	14.6	12.5	36.3	45.3	43.1	46.4
Some admission requirements¹															
2000–01	58.4	85.8	25.1	35.4	87.4	7.1	76.6	85.2	56.3	84.5	86.8	63.2	60.7	75.4	54.4
2001–02	56.4	83.6	22.8	34.1	87.9	5.4	73.8	82.0	53.5	84.0	86.4	61.4	54.0	59.2	51.3
2002–03	55.4	82.5	21.6	33.2	87.0	4.5	72.5	80.8	51.9	84.0	86.1	62.1	51.1	54.6	49.3
Secondary grades															
2000–01	34.6	58.7	5.5	23.9	63.4	2.4	43.0	56.7	10.7	60.1	64.1	23.5	8.7	12.6	7.1
2001–02	34.3	58.0	4.9	24.4	65.8	2.3	42.0	55.1	9.6	59.7	63.4	24.2	7.7	11.8	5.6
2002–03	34.3	58.1	4.8	24.2	65.5	2.1	42.1	55.2	9.5	61.4	64.6	28.2	6.4	9.6	4.7
Secondary class rank															
2000–01	13.7	24.3	1.0	10.9	30.3	0.3	16.0	21.9	2.3	23.2	25.1	5.9	1.6	2.4	1.3
2001–02	13.1	23.1	0.7	10.6	30.2	0.2	15.0	20.4	1.6	22.1	23.8	6.1	1.1	2.4	0.4
2002–03	12.5	21.9	0.7	10.5	29.8	0.2	14.0	18.9	1.6	21.0	22.6	5.6	0.8	1.2	0.6
Secondary school record															
2000–01	45.8	70.3	16.2	29.4	72.9	5.8	58.7	69.2	34.1	73.2	75.5	52.2	29.5	30.9	29.0
2001–02	46.1	71.1	15.1	29.3	75.0	5.0	59.1	69.7	32.9	74.8	77.2	51.5	28.8	30.6	27.8
2002–03	48.3	73.1	17.4	29.2	75.7	4.4	63.0	72.1	40.3	76.4	78.3	57.3	38.1	41.9	36.0
College preparatory program															
2000–01	15.5	27.3	1.2	16.2	44.0	1.1	14.9	20.7	1.3	22.1	24.1	4.4	0.4	0.5	0.4
2001–02	15.6	27.5	1.0	17.0	46.6	1.1	14.6	20.2	0.8	22.1	23.9	3.8	0.1	0.4	#
2002–03	15.7	27.6	0.8	17.3	47.8	1.0	14.4	20.0	0.5	22.1	24.1	2.4	0.1	0.4	#
Recommendations															
2000–01	20.4	34.4	3.5	2.7	7.4	0.2	34.4	45.1	9.3	46.6	49.2	22.8	10.0	20.8	5.4
2001–02	19.9	33.3	3.2	3.0	8.1	0.3	32.9	42.9	8.3	47.5	50.2	22.0	4.8	5.3	4.5
2002–03	20.0	33.8	2.9	3.1	8.5	0.3	33.1	43.4	7.5	48.4	51.1	21.0	4.7	5.8	4.1
Demonstration of competencies²															
2000–01	8.0	12.1	3.0	2.2	5.0	0.7	12.7	15.0	7.1	12.1	12.7	7.4	13.7	29.0	7.1
2001–02	6.7	9.8	2.9	2.3	6.0	0.3	10.1	11.2	7.5	10.2	10.6	6.8	9.9	14.3	7.6
2002–03	7.0	9.5	3.8	2.5	6.8	0.3	10.4	10.5	10.1	9.8	10.2	5.6	11.6	12.3	11.2
Test scores³															
2000–01	47.2	72.5	16.7	33.2	83.4	5.8	58.5	68.2	35.6	70.3	73.4	41.9	34.6	36.7	33.8
2001–02	45.5	70.5	14.7	32.1	84.1	4.3	55.9	65.3	32.9	68.2	71.8	34.1	32.2	31.4	32.6
2002–03	43.3	69.1	11.2	31.5	83.5	3.7	52.5	63.7	24.5	67.2	71.3	25.0	25.1	26.5	24.3
TOEFL⁴															
2000–01	43.4	71.2	9.9	30.2	77.4	4.6	54.0	68.7	19.2	66.2	70.1	30.9	29.3	60.4	15.8
2001–02	42.1	68.7	9.3	29.8	78.1	4.0	51.7	65.1	18.6	65.5	69.2	29.5	25.1	43.7	15.7
2002–03	42.4	69.2	8.9	30.0	79.0	3.7	51.9	65.5	18.1	66.8	70.3	31.5	24.3	42.3	14.7
No admission requirements, only recommendations															
2000–01	1.4	1.2	1.7	0.8	0.5	0.9	1.9	1.5	2.9	1.5	1.4	2.2	2.8	1.9	3.1
2001–02	1.3	1.5	1.0	0.4	0.7	0.2	2.0	1.8	2.4	1.8	1.9	0.8	2.5	1.6	2.9
2002–03	1.4	1.3	1.5	0.3	0.5	0.2	2.2	1.6	3.8	1.4	1.4	1.6	3.6	2.3	4.3

Rounds to zero.

¹ Many institutions have more than one admission requirement.² Formal demonstration of competencies (e.g. portfolios, certificates of mastery, assessment instruments).³ Includes SAT, ACT, or other admission tests.⁴ Test of English as a Foreign Language.

NOTE: Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Institutional Characteristics, 2000–01 survey," and Spring 2001 and Spring 2002 surveys. (This table was prepared November 2003.)